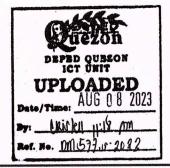


Republic of the Philippines

Department of Education

Region IV-ASCHOOLS DIVISION OF QUEZON PROVINCE



07 August 2023

DIVISION MEMORANDUM DM No. <u>577</u>, s. 2023

DISTRICT CONSOLIDATION OF M&E REPORTS ON THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP AND OTHER EOSY ACTIVITIES

To: Assistant Schools Division Superintendents

Education Program Supervisors Public Schools District Supervisors

Elementary and Secondary School Heads (Implementers)

All Others Concerned

- 1. In reference to Division Memorandum No. 561, s. 2023 titled Monitoring and Evaluation of Schools Implementing the National Learning Camp and Other EOSY Activities, the Curriculum Implementation Division (CID) and in coordination with the School Governance and Operation Division (SGOD) informs all Public Schools District Supervisors with schools implementing the National Learning Camp and Other EOSY Activities within their districts to submit consolidated M&E reports on or before August 10, 2023.
- 2. The monitoring templates to be used are the following: a.Observation Checklist; b.Issues and Concern Checklist. The observation checklist shall be accomplished per school to be uploaded in the designated folder in the google drive. On the otherhand, the challenges and issues and concern shall be for the consolidated/summarized report uploaded in the provided link.
- 3. The templates can be found in the enclosure or can be download thru the link https://tinyurl.com/DistrictMEReportsNLCEOSY. Please use the same link in uploading your reports.

DEPEDQUEZON-TM-SDS-04-009-003



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Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

4. Immediate dissemination of this Memorandum is desired.

ROMMEL CHAUTISTA CESO

Schools Division Superintenden



Enclosure

National Learning Camp (NLC) & Other EOSY Break Activities Monitoring Checklist & Observations

Region: District: School: School Head:	Division PSDS: School Contac	ID No.:	
National Learning Camp:	Other EO	SY Break A	ctivities:
Grade 7	Re	medial Clas	sses
Grade 8	Ma	ath and Rea	ading Program
	Er	richment	
	In In	coming Gra	de 12
ART I : National Learning Camp			night in the
additional information under OBSERVATIONS, Indicators	Evident		Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs			
NLC Assessment			
B. Learning Environment	P I		
Conducive classrooms/learning spaces		* *	· Trans.
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			er eigen
C. Support for Teachers			
Capacity Building for Teachers			
Capacity Dunding for Teachers	- 42		
Collaborative Expertise Sessions			

Lesson Plans for Grades 7&8 (provided by CO)

Teacher's Notes for Grades 7&8 (provided by CO)	*1	e e	
Resource Books for Grades 7&8 (provided by CO)		- 1	
Technical Assistance, if needed			
D. Support for Learners			
Student Workbooks for Grades 7&8 (provided by CO)		Ţ	
Eurabias for leave one from north one			
Freebies for learners from partners			

^{1/}F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines Direct Line: (632) 8633-7202 E-mail: ouct@deped.gov.ph

PART II: Other EOSY Break Activities

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation		- 1	
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities	-yE		
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs			Mikey I .
CRLA and RMA Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers	turi		14-1-1-1
Collaborative Expertise/LAC Sessions		a di	•
Grades 1-3 Reading and Math Teaching Materials		a *	ta Fag.
Materials for Teacher-made Resources	Marie 1	:	
Technical Assistance, if needed			Print All Control
D. Support for Learners	*	,	
Grades 1-3 Reading and Math Learning and Assessment Materials			
Freebies for learners from partners		970	1
Booths for Fun-filled Educational Activities			

*** **********************************				
claimer: all data gathe		ecieu wiin ine u	ata privacy	iuu
used for NLC program	m purposes only			
Monitored by:				
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E-mail: ouct@deped.gov.ph



Republic of the Philippines Department of Education REGION IV-A CALABARZON

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Instruction for Monitor: Please fill up the needed data in the blank below: The data maybe generated during interview. Date: Name of SDO:

Note: Please refer to the National Learning Camp (NLC) & Other EOSY Break Activities Monitoring Checklist & Observations.

PAR	PART 1. NATIONAL LEARNING CAMP	VG CAMP			
No.	Indicators	ges/Issues/Concerns itered by the Schools	Action/s Taken by School Head	TA Provided by SDO	TA Provided by RO
A	Program Implementation				
В	Learning Environment				*
ပ	Support for Teachers				
D.	Support for Learners				
Part	Part II. OTHER EOSY ACTIVITIES:	ITIES:			
A	Program				
	Implementation				
В	Learning Environment				
င	Support for Teachers				
О	Support for Learners	,			
BES.	BEST PRACTICES:				



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Republic of the Philippines Department of Education REGION IV-A CALABARZON

GENERAL COMMENTS:

Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and

will be used for NLC program purposes only.

Monitored by:

Date:

(Signature over Printed Name)
RO Monitoring Official

Conformed:

(Signature over printed Name)

Address: Gardense Telephone Email Addr

Address: Gate 2, Karangalan Village, Cainta, Rizal Telephone No.: 02-8682-2114

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